

**Sadhu Ram Chand Murmu University of Jhargram
Jhargram, West Bengal**



Syllabus
of
Master of Arts (M.A.)
in
Philosophy

Under Semester System
Course Duration: 2 years, 4 Semesters
[W.e.f. : 2023-2024]



SADHU RAM CHAND MURMU UNIVERSITY OF JHARGRAM

JITUSOL, JHARGRAM - 721514



**SYLLABUS (DRAFT) for POST- GRADUATE PHILOSOPHY
COURSE**

With effect from Academic Session 2024-25

**Under Choice Based Credit System
(CBSE)
(Semester Programme)
[W.e.f. 2024-2025 Session]**

Semester-1	PHI-101 Indian Logic Marks-50 (40+10)	PHI-102 Western Logic Marks- 50 (40+10)	PHI-103 Indian Epistemology Marks-50 (40+10)	PHI-104 Western Epistemology Marks-50 (40+10)	PHI-105 Indian Classical Philosophical Texts Marks-50 (40+10)
Semester-II	PHI-201 Indian Metaphysics Marks-50 (40+10)	PHI-202 Western Metaphysics Marks-50 (40+10)	PHI-203 101 Modern Indian Philosophers Marks-50 (40+10)	PHI-204 101 CBCS (Adivasi Culture and Religion in West Bengal) Marks-50 (40+10)	PHI-205 Western Classic Marks-50 (40+10)
Semester-III	PHI-301 Philosophy of Language (Indian) Marks-50 (40+10)	PHI-302 Philosophy of Language (Western) Marks-50 (40+10)	PHI-303(A) Advaita Vedanta PHI-303(B) Advanced Logic Marks- 50 (40+10) (Either any one)	PHI-304 CBCS (Adivasi Culture and Religion in Outside West Bengal) Marks-50 (40+10)	PHI-305(A) Cognitive Science PHI-305(B) Applied Philosophy Marks-50 (40+10) Either Any one (Either any one)
Semester-IV	PHI-401 Indian Ethics Marks-50 (40+10)	PHI-402 Western Ethics Marks-50 (40+10)	PHI-403(A) Advaita Vedanta PHI-403(B) Advanced Logic Marks-50 (40+10) Students have to follow the same subject as Semester-III	PHI-404 Project Writing Marks-50 (30 Dissertation writing+20 Viva)	PHI-405(A) Cognitive Science PHI-405(B) Applied Philosophy Marks-50 (40+10) Students have to follow the same subject as Semester- III

SEMESTER-I

Paper: PHI-101 (Indian Logic)

Marks – 50 (40+10)

Course Outcome: Qualified students can easily differentiate valid knowledge from invalid ones on the basis of their learned reasoning capacity and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. Definition and Process of Anumāna: Nyāya, Bauddha and Advaita Perspectives
2. Role of Parāmarśa in Anumana : The Mimāṃsā – Nyāya debate
3. Induction in Indian Logic: Role of Pratyakṣa in Anumāna, Vyābhicārāgraha, Upādhi and Upādhinirāśa, Tarka, Sāmānyalakṣaṇa and Jñānalakṣaṇa Pratyakṣa in Vyāptigrahopāya.
4. Definition of Vyāpti: First and Second Lakṣaṇa of Siddhānta-Muktāvalī (upto rūpatvavyāpyajātīmattvānprithivītvāt), with reference to Advāita Vedānta and Bauddha Theory of Vyāpti.
5. Pakṣāta
6. Characteristics of Saddhetu and five types of Hetvābhāsa: Nyāya perspective

Suggested texts:

1. Viśvanātha: *Bhāṣā-Pariccheda* with *Siddhānta-Muktāvalī*, ed. by Pandit Panchanan Bhattacharyya, Maha Bodhi Book Agency, Kolkata, 2016
2. Dharmakīrti: *Nyayābindu* with *Dharmottaratīkā*, ed. by Satyajyoti Chakraborty, Sahityashree, Kolkata, 2012
3. Dharmarajādhvarīndra: *Vedānta Paribhāṣā* (Anumāna Paricchedah), Ed. & Trans. by Panchanan Bhattacharyya Tarka Sankhya Vedantatirtha, Sanskrita Pustak Bhandar, Kolkata, 1377 (Bangabda)

Suggested Readings:

1. Annambhaṭṭa: *Tarka- saṃgraha* with *Dīpikā*, Ed. & Trans. by Narayan

- Chandra Goswami, Sanskrita Pustak Bhandar, Kolkata, 1413 (Bangabda)
2. Keśava Miśra: *Tarka-Bhāṣā*, Ed. & Trans. by Dr. Gangadhar Kar Nyayacarya, Jadavpur University Press (2nd edition), Kolkata, 2013
 3. Maharṣi Gautama: *Nyāyadarśana-Vātsyāyanabhāṣya*, Ed. & Trans. by Mahamahopadhyaya Phanibhusan Tarkabagish, Paschim Banga Rajya Pustak Parshad, Kolkata, 2014
 4. Maitra, S. K. *Fundamental Questions of Indian Metaphysics and Logic*, Chuckerverty & Co., Calcutta, 1956
 5. Sen, Debabrata. *Bhāratīya Darśana*, Paschim Banga Rajya Pustak Parshad, Kolkata, 2010
 6. Ghosh, Raghunath. *The Justification of Inference (A Navya-Nyāya Approach)*, Bharatiya Vidya Prakashan, Delhi, 1990

Paper – PHI-102

(Western Logic)

Marks – 50 (40+10)

Course Outcome: As the course enhances the reasoning power of the students, one can select the better chance among the present scopes after completion of the course and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. The Method of Conditional Proof, Indirect Proof.
2. Multiply General Proportions, Symbolisation, Revised Quantification Rules, Proving Validity and Invalidity, Logical Truth involving quantifiers.
3. Truth tree and its applications
4. Method of Resolution
5. Shorter Truth Table technique-Reductio ad Absurdam

Suggested Texts:

1. Copi, I. M. *Symbolic Logic* (5th Ed.). Chapters 3 and 4. Prentice Hall of India –1998.
2. Jeffrey, Richard C. *Formal Logic: Its Scope and Limits*. McGraw-Hill Book

Company, New York, 1967.

3. Das, Ramaprasad. *Samketik Yuktivigyan*, Vol.1, Vakyakalan, Paschimbanga Rajya Pustak Parsad. Calcutta, 1984.

Paper – PHI-103

(Indian Epistemology)

Marks – 50 (40+10)

Course Outcome: After completion of the said course a student can be able to analyze human capacity of reasoning within the classical framework of Indian tradition and this course will help the students to prepare themselves for NET/SET/other examination in educational fields for entry into services.

1. Definition and Types of pramā and apramā: Nyāya , Bauddha , Advaita Vedānta Theories
2. Theory of Perception (Definition, Process And Types): Nyaya, Bauddha, Advaita Vedanta
3. The debate about the ascertainment (Jñapti) of validity: Mimānsā and Advaita Perspectives
4. Theories about erroneous perception (Khyātivāda): ātmakhyāti, satkhyāti asatkhyāti, akhyāti, anyathākhyāti, viparītakhyāti, anirvacanīyakhyāti.

Suggested Texts:

1. Viśvanātha: *Bhāṣā-Pariccheda* with *Siddhānta-Muktāvalī*, Ed by Pandit Panchanan Bhattacharyya, Maha Bodhi Book Agency, Kolkata, 2016
2. Dharmakīrti: *Nyayābindu* with *Dharmottaratīkā*, Ed by Satyajyoti Chakraborty, Sahityashree, Kolkata, 2012
3. Dharmarajādharīndra: *Vedānta Paribhāṣā*, Ed. & Trans. by Panchanan Bhattacharyya Tarka Sankhya Vedantatirtha, Sanskrita Pustak Bhandar, Kolkata, 1377 (Bangabda)
4. Śrīmad Bharatīrtha Vidyaranya Munīśvara: *Vivaraṇa-prameya-saṅgrahaḥ*, Ed. by Pramathanath Tarkabhusan, Basumati Sahitya Mandir, Kolkata, 1778 (Bangabda)

Suggested Readings:

1. Annambhaṭṭa. *Tarka- saṅgraha with Dīpikā*, Ed. & Trans. by Narayan

- Chandra Goswami, Sanskrit Pustak Bhandar, Kolkata, 1413 (Bangabda)
2. Gaṅgeśa Upādhyāya. *Tattvacintāmani (Pramā-lakṣaṇa)*, Ed. & Trans. by Biswabandhu Bhattacharya, Ramakrishna Mission Institute of Culture, Kolkata, 2016
 3. Sen, Debabrata. *The Concept of Knowledge: Indian Theories*, K.P. Bagchi & Company, Calcutta, 1984
 5. Bagchi, Yogendranath. *Prachin Nyāya O Mimāṃsā Sammata Prāmāṇyavāda*, Sanskrit Pustak Bhandar , Kolkata, 1967
 6. Vācaspati Miśra: *Bhāmatī*, Ed. & Trans. by Sri Srimohan Bhattacharya, Sanskrit Pustak Bhandar, Calcutta, 1973
 7. Bhattacharya, Asutosh Shastri. *Vedāntadarśana - Advaitavāda*, Calcutta University press, Calcutta, 1368 (Bangabda)
 8. Sen, Nanilal. *A Critique of the Theories of Viparyaya*, Rabindra Bharati University Press, Kolkata, 1965
 9. Saha S.R.. *Advaita Theories of Illusion*, Progressive Publishers, Calcutta, 1982
 10. Das, Bhupendra Chandra. *The Supernormal Means of Knowing (A Navya-Nyāya Approach)*, Bharatiya Vidya Prakashan, Delhi, 2011
 11. Bandyopadhyay, Rupa. *Indian Theories of Illusion*, Maha Bodhi Book Agency, Kolkata, 2020
 12. Saha, Biswarup. *Advaita Vedānta Darśane Adhyāsa O Jñānatattva*, Sanskrit Pustak Bhandar, Calcutta, 2001
 13. Sinha, J. N. *Indian Epistemology of Perception*, Sinha Pub., Calcutta, 1969
 14. Chattopadhyay, Madhumita. *Walking Along the Path of Buddhist Epistemology*, D. K. Print World Ltd., New Delhi

Paper – PHI-104
(40+10)

(Western Epistemology)

Marks – 50

Course Outcome: This course will enable the students to appreciate the intricacies involved in the notion of knowledge and its cognates such as justification. Discussions on the definitions of knowledge and various puzzles associated with it, discussions on foundationalist and coherentist approaches to justification etc. will help the students to recognise the nuances of the various

epistemic puzzles.

1. Possibility of Knowledge – Different skeptical views.
2. Nature and definition of Knowledge, Gettier Problem.
3. Knowledge from testimony
4. Justification Knowledge claims – Foundationalism and Coherentism.
5. Pure and empirical cognition
6. Analytic and synthetic judgment, the possibility of synthetic a priori judgement.

Suggested Readings:

1. Dancy, Jonathan. *An Introduction to Contemporary Epistemology*. Vol. 27. Oxford: Blackwell, 1985. (Section 1,2,4,8,9)
2. Chisholm, Roderick M., et al. *Theory of Knowledge*. Vol. 3. Englewood Cliffs, NJ: Prentice-Hall, 1989.
3. Ayer, Alfred Jules, and Sreten Marić. *The Problem of Knowledge*. Harmondsworth: Penguin books, 1956.
4. Basu, Sandhya. "Strawson and Foundationalism." in *The Philosophy of PF Strawson* 1995
5. Smith, Norman Kemp. *Immanuel Kant's Critique of Pure Reason*. Read Books Ltd, 2011.
6. Audi, Robert. *Epistemology: A Contemporary Introduction to the Theory of Knowledge*. Routledge, 2010.
7. Matilal, Bimal Krishna, Arindam Chakrabarty. *Knowing from Words*, Springer, 1994.

Paper-PHI-105 (Indian Classical Philosophical Texts) Marks – 50 (40+10)

Course Outcome: This Course will guide the students in every spheres of their lives through the light of Upanisadic Knowledge and Wisdom and will help the students to prepare themselves for NET/SET/other examinations for entry into services.

Any one of the following:

1. *Chāndogya Upaniṣad Bhāṣya* (Select Portions), Ed. & Trans. by Mahamahopadhyaya Durgacharan Sankhya Vedanta Tirtha, Dev Sahitya Kutir Private. Limited, Kolkata, 2014
2. *Bṛhadāraṇyaka Upaniṣad* (Select Portions), Ed. & Trans. by Mahamahopadhyaya Durgacharan Sankhya Vedanta Tirtha, Dev Sahitya Kutir Private. Limited, Kolkata, 2011
3. *Śrīmadbhagavadgīta with Śāṅkara-Bhāṣya* (Select Portions), Ed. & Trans. by Swami Basudebananda, Udbodhan Karyalaya, Kolkata, 2021
4. *Sribhashya* (Select Portions), Trans. by Sri Yatindra Ramanujacharyya, Sribalaram Dharmasopan, 24 Pargana, 1385 (Bangabda)

SEMESTER-II

Paper: PHI-201 (Indian Metaphysics)

Marks – 50 (40+10)

Course Outcome: After completion of the course one can find out some relative and thoughtful answer regarding the nature and substance of the entire world as well as the universe and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. Theories of Causation : Akasmikatavada, Ksanabhangavada, Pratityasamutpadavada, Ārambhavāda, Vivartavada, Parinamavada
2. The Concept of Isvara; Proofs for and against the existence of Isvara
3. Concept of Atman: Cārvāka, Bauddha, Jaina, Advaita and Nyāya Perspectives.
4. Concept of Mind (Manas): Nyāya, Vaiśeṣika, Bauddha and Advaita Vedānta Perspectives
5. Theory of space and time

Suggested Texts :

1. Maharṣi Gautama: *Nyāyadarśana-Vātsyāyanabhāṣya*, Ed. & Trans. by Mahamahopadhyaya Phanibhusan Tarkabagish, Paschim Banga Rajya Pustak Parshad, Kolkata, 2014
2. Prasastapada: *Padartha-Dharma-Saṁgraha* or *Praśastapādabhāṣyam*, Ed. & Trans. by Dandiswami Damodaraśrama, Sanskrit Pustak Bhandar, Calcutta, 2010
3. Vācaspati Miśra: *Sāṁkhya-Tattvakaumudī*, Ed. By Narayan Chandra Goswami, Sanskrit Pustak Bhandar, Kolkata, 2016
4. Dharmarajādhvarīndra: *Vedānta Paribhāṣā*, Ed. & Trans. by Panchanan Bhattacharyya Tarka Sankhya Vedantatirtha, Sanskrita Pustak Bhandar, Kolkata, 1377 (Bangabda)
5. Viśvanātha: *Bhāṣā-Pariccheda* with *Siddhānta-Muktāvalī*, Ed by Pandit Panchanan Bhattacharyya, Maha Bodhi Book Agency, Kolkata, 2016
6. Annambhaṭṭa. *Tarka- saṁgraha with Dīpikā*, Ed. & Trans. by Narayan Chandra Goswami, Sanskrita Pustak Bhandar, Kolkata, 1413 (Bangabda)

Suggested Readings:

7. Bhattacharya, Gopinath. 'Creation and Causality' in *Essays in Analytic Philosophy*. Sanskrita Pustak Bhandar, Kolkata, 1989
8. Chakraborty, Satyajyoti(ed.). Mādhavācārya. *Sāyana Mādhavīya Sarvvadarśana Saṁgraha*, Sahityasree, Kolkata, 2014
9. Sen, Debabrata. *Bhāratīya Darśana*, Paschim Banga Rajya Pustak Parshad, Kolkata, 2010
10. Sharma, C.D. *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
11. Mukherjee, Satkari. *The Buddhist Theory of Universal Flux*, Calcutta University press, Calcutta, 1935
12. Murti, T.R.V. *The Central Philosophy of Buddhist Philosophy*, George Allen and Unwin Ltd. London, 1955
13. Saṁkara. *Śrīmadbhagavadgītā-Bhāṣya* (Upodghāta), Ed. & Trans. by Swami Basudebananda, Udbodhan Karyalaya, Kolkata, 2021
14. Bhattacharya, Karuna. *Nyāya-Vaiśeṣika Darśana*, Paschim Banga Rajya Pustak Parshad, Kolkata, 2013
15. Mondal, Pradyot Kumar. *Vaiśeṣika Darśana*, Progressive Publishers, Calcutta, 2004
16. Śrīmad Udayanācārya: *Nyāyakusumānjali*, Ed. & Trans. by Shri Srimohan Bhattacharya, Paschim Banga Rajya Pustak Parshad, Kolkata, 1995
17. Śrīdhara: *Nyāyakandalī on Praśastapādabhāṣyam*, Ed. & Trans. by Dandiswami Damodaraśrama, Sanskrit Pustak Bhandar, Calcutta, 2010
18. Bandyopadhyay, Kalikrishna. *Nyāyatattva Parikramā*, Pyapiras, Kolikata, 1986

**Paper – PHI-202
+ 10)**

(Western Metaphysics)

Marks – 50 (40

Course Outcome: The course will help the students to have an understanding concerning various issues in metaphysics. The course will enable them to be sensitive to the historical as well as contemporary methodological aspects of doing metaphysics and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. Definition, nature, and scope of Metaphysics.
2. Substance: The Aristotelian concept and its critics
3. Theories of Universal: Realism and Nominalism.
4. Theories of Causation :
5. Personal identity: Concept of Personhood, Psychological continuity approach, Physical continuity approach

Suggested Readings:

1. Hamlyn, David Walter. *Metaphysics*. Cambridge University Press, 1984.
2. Aristotle. *Metaphysics*. Cambridge, MA: Harvard University Press, 1933.
3. Taylor, Richard. "Metaphysics." (1963).
4. Swinburne, Richard. "Personal identity: The Dualist theory." *Personal identity* 1 (1984): 27.
5. Williams, Beverly. "Self direction in a problem based learning program." *Nurse Education Today* 24.4 (2004): 277-285.
6. Swinburne, Sydney Shoemaker Y. Richard. "Personal Identity." *Critica* 16.47 (1984).
7. Loux, Michael J., and Thomas M. Crisp. *Metaphysics: A Contemporary Introduction*. Routledge, 2017.
8. Garrett, Brian. *What is this thing Called Metaphysics?*. Routledge, 2007.
9. Fowler, Robert, and Robert Louis Fowler, eds. *The Cambridge Companion to Homer*. Cambridge University Press, 2004.

Paper – PHI-203
+ 10)

(Modern Indian Philosophy)

Marks – 50 (40

Course Outcome: A student can understand and therefore apply the concepts, such as peace, love, non- violence in the present world which were dealt in ancient texts and this course will help the students to prepare themselves for NET/SET/other examination for entry into services

1. **Swami Vivekananda:** Practical Vedanta, Universal Religion, Education
2. **Rabindranath Tagore:** Religion of man, ideas on education, Concept of Nationalism
4. **Mahatma Gandhi:** Truth, Non-violence, Satyagraha, Swaraj
5. **Sri Aurobindo:** Evolution, mind and supermind, Integral Yoga And/or
6. **K.C. Bhattacharya:** Swaraj in ideas, Concept of Philosophy, subject as Freedom, the doctrine of Maya.
7. **Radhakrishnan:** Intellect and Intuition, Idealist view of life
8. **M.N. Roy:** Radical Humanism, Materialism

Suggested Readings:

1. Lal, Basant Kumar. *Contemporary Indian Philosophy*. Motilal Banarsidass Publ., 1978.
2. Mahadevan, Tellyavaram Mahadevan Ponnambalam. *Contemporary Indian Philosophy*. 1981.
3. Naravane, Vishwanath S. “Modern Indian Thought”. (1964).
4. Brajendra, Nath Seal. “The Positive Sciences of the Ancient Hindus” *Delhi: Moti Lal Banarsi Dass, 295PP* (1958).
5. Tagore, Rabindranath. *Sadhana: The Classic of Indian Spirituality*. Harmony, 2012.
6. Vivekananda, Swami. *Practical Vedanta*. Prabhat Prakashan, 2021.
7. Krishnamurti, Jiddu. *Freedom from the Known*. Random House, 2010.
8. Aurobindo, Sri. *The Life Divine*. Lotus Press, 1990.

Paper – PHI-204 (CBCS) (Adivasi Culture and Religion) Marks – 50 (40 + 10)

Course Outcome: The student will be able to know in detail about the Adivasi

Culture and Religion.

Paper – PHI-205 (Western Classics)

Marks – 50 (40 + 10)

Course Outcome: This course will aid the students to be more familiar with some of the important philosophical issues in the western Philosophical tradition in historically as well as methodologically informed fashion. It helps them to understand and appreciate the way some of the philosophical issues are formulated in a particular historical period under theoretical assumptions which might be different from the present time. Such an understanding will help the students to approach philosophical problems with a proper perspective while adopting contemporary philosophical techniques and this course will help the students to prepare themselves for NET/SET/other examination for entry into

Any *one* of the following:

1. Plato: Republic
2. Aristotle: Nichomachean Ethics
3. Descartes: Meditations on First Philosophy
4. Hume: Enquiry Concerning Human Understanding
5. Wittgenstein: Tractatus Logico Philosophicus
6. Kripke: Naming and Necessity
7. Neitzche: Beyond Good and Evil
8. Heidegger: Being and Time
