

**Sadhu Ram Chand Murmu University of Jhargram
Jhargram, West Bengal**



Syllabus
of
Master of Arts (M.A.)
in
Philosophy

Under Semester System
Course Duration: 2 years, 4 Semesters
[W.e.f. : 2023-2024]

SYLLABUS (DRAFT) for POST- GRADUATE PHILOSOPHY COURSE

With effect from Academic Session 2024-25

The SYLLABUS for
POST-GRADUATE Programme
in
PHILOSOPHY

Under Choice Based Credit System
(CBSE)

(Semester Programme)

[W.e.f. 2024-2025 Session]

Semester-1	PHI-101 Indian Logic Marks-50 (40+10)	PHI-102 Western Logic Marks- 50 (40+10)	PHI-103 Indian Epistemolog y Marks-50 (40+10)	PHI-104 Western Epistemolog y Marks-50 (40+10)	PHI-105 Indian Classical Philosophical Texts Marks-50 (40+10)
Semester-II	PHI-201 CBCS Adivasi Culture and Religion Marks-50 (40+10)	PHI-202 Indian Metaphysics Marks-50 (40+10)	PHI-203 Western Metaphysics Marks-50 (40+10)	PHI-204 Modern Indian Philosophy Marks-50 (40+10)	PHI-205 Western Classical Philosophical Texts Marks-50 (40+10)
Semester-III	PHI-301 CBCS Gender Studies Marks-50 (40+10)	PHI-302 Philosophy of Language (Indian) Marks-50 (40+10)	PHI-303 Philosophy of Language (Western) Marks-50 (40+10)	PHI-304(A) Advaita Vedanta-I 304(B) Advanced Logic-I Marks-50 (40+10) (Either any one)	PHI-305(A) Applied Philosophy-I PHI-305(B)Philosophy of Mind-I Marks-50 (40+10) (Either any one)
Semester-IV	PHI-401 Indian Ethics Marks-50 (40+10)	PHI-402 Western Ethics Marks-50 (40+10)	PHI-403 Continental Philosophy Marks-50 (40+10)	PHI-404(A) Advaita Vedanta-II PHI-404(B) Advanced Logic-II Marks-50 (40+10) (Students have to choose the same subject as Semester- III)	PHI-405(A) Applied Philosophy-II PHI-405(B) Philosophy of Mind-II Marks-50 (40+10) (Students have to choose the same subject as Semester-III)

SEMESTER-I

Course: **PHI-101** : (Indian Logic)

Marks – 50 (40+10)

Course Outcome: Qualified students can easily differentiate valid knowledge from invalid ones on the basis of their learned reasoning capacity and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. Definition and Process of Anumāna: Nyāya, Bauddha and Advaita Perspectives
2. Role of Parāmarśa in Anumāna : The Mimāṃsā – Nyāya debate
3. Induction in Indian Logic: Role of Pratyakṣa in Anumāna, Vyābhicārāgraha, Upādhi and Upādhinirāśa, Tarka, Sāmānyalakṣaṇa and Jñanalakṣaṇa Pratyakṣa in Vyāptigrahopāya.
4. Definition of Vyāpti: First and Second Lakṣaṇa of Siddhānta-Muktāvalī (upto rūpatvavyāpyajātimattvānprithivītvāt), with reference to Nyāya-Vaiśeṣika theory of Vyāpti.
5. Pakṣatā
6. Characteristics of Saddhetu and five types of Hetvābhāsa: Nyāya perspective

Suggested texts:

1. Viśvanātha: *Bhāṣā-Pariccheda* with *Siddhānta-Muktāvalī*, ed. by Pandit Panchanan Bhattacharyya, Maha Bodhi Book Agency, Kolkata, 2016
2. Dharmakīrti: *Nyayābindu* with *Dharmottaratīkā*, ed. by Satyajyoti Chakraborty, Sahityashree, Kolkata, 2012
3. Dharmarajādharīndra: *Vedānta Paribhāṣā* (Anumāna Paricchedah), Ed. & Trans. by Panchanan Bhattacharyya Tarka Sankhya Vedantatirtha, Sanskrita Pustak Bhandar, Kolkata, 1377 (Bangabda)

Suggested Readings:

1. Annambhaṭṭa: *Tarka- samgraha* with *Dīpikā*, Ed. & Trans. by Narayan Chandra Goswami, Sanskrita Pustak Bhandar, Kolkata, 1413 (Bangabda)
2. Keśava Miśra: *Tarka-Bhāṣā*, Ed. & Trans. by Dr. Gangadhar Kar Nyayacarya, Jadavpur University Press (2nd edition), Kolkata, 2013
3. Maharṣi Gautama: *Nyāyadarśana-Vātsyāyanabhāṣya*, Ed. & Trans. by Mahamahopadhyaya Phanibhusan Tarkabagish, Paschim Banga Rajya Pustak Parshad, Kolkata, 2014
4. Maitra, S. K. *Fundamental Questions of Indian Metaphysics and Logic*, Chuckerverty & Co., Calcutta, 1956

5. Sen, Debabrata. *Bhāratīya Darśana*, Paschim Banga Rajya Pustak Parshad, Kolkata, 2010
6. Ghosh, Raghunath. *The Justification of Inference (A Navya-Nyāya Approach)*, Bharatiya Vidya Prakashan, Delhi, 1990

Course – PHI-102

(Western Logic)

Marks – 50 (40+10)

Course Outcome: The course enhances the reasoning power of the students, one can select the better chance among the present scopes after completion of the course and will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. The method of conditional proof, indirect proof
2. Multiply general propositions, symbolisation, revised quantification rules, proving validity and invalidity, logical truth involving quantifiers
3. Truth tree and its applications
4. Method of resolution
5. Shorter truth table technique-reductio ad absurdam

Suggested Texts:

1. Copi, I. M. *Symbolic Logic* (5th Ed.). Chapters 3 and 4. Prentice Hall of India – 1998.
2. Jeffrey, Richard C. *Formal Logic: Its Scope and Limits*. McGraw-Hill Book Company, New York, 1967.
3. Das, Ramaprasad. *Samketik Yuktivigyan*, Vol.1, Vakyakalan, Paschim Banga Rajya Pustak Parsad. Calcutta, 1984.

Course – PHI-103 : (Indian Epistemology)

Marks – 50 (40+10)

Course Outcome: After completion of the said course a student can be able to analyze human capacity of reasoning within the classical framework of Indian tradition and this course will help the students to prepare themselves for NET/SET/other examination in educational fields for entry into services.

1. Definition and types of pramā and apramā: Nyāya , Bauddha , Advaita vedānta
2. Theory of Perception (Definition, Process And Types): Nyaya, Bauddha, Advaita vedānta
3. The debate about the ascertainment (Jñapti) of validity: Mimāṃsā and Advaita perspectives
4. Theories about erroneous perception (Khyātivāda): ātmakhyāti, satkhyāti, asatkhyāti, akhyāti, anyathākhyāti, viparītakhyāti, anirvacanīyakhyāti

Suggested Texts:

1. Viśvanātha: *Bhāṣā-Pariccheda* with *Siddhānta-Muktāvalī*, Ed by Pandit Panchanan Bhattacharyya, Maha Bodhi Book Agency, Kolkata, 2016
2. Dharmakīrti: *Nyāyabindu* with *Dharmottaratīkā*, ed. by Satyajyoti Chakraborty, Sahityashree, Kolkata, 2012
3. Dharmarajādharīndra: *Vedānta Paribhāṣā*, Ed. & Trans. by Panchanan Bhattacharyya Tarka Sankhya Vedantatīrtha, Sanskrita Pustak Bhandar, Kolkata, 1377 (Bangabda)
4. Śrīmad Bhāratīrtha Vidyāraṇya Munīśvara: *Vivaraṇa-prameya-saṁgrahaḥ*, ed. by Pramathanath Tarkabhusan, Basumati Sahitya Mandir, Kolkata, 1778 (Bangabda)

Suggested Readings:

1. Annāmbhaṭṭa. *Tarka- saṁgraha* with *Dīpikā*, Ed. & Trans. by Narayan Chandra Goswami, Sanskrit Pustak Bhandar, Kolkata, 1413 (Bangabda)
2. Gaṅgeśa Upādhyāya. *Tattvacintāmani (Pramā-lakṣaṇa)*, Ed. & Trans. by Biswabandhu Bhattacharya, Ramakrishna Mission Institute of Culture, Kolkata, 2016
3. Sen, Debabrata. *The Concept of Knowledge: Indian Theories*, K.P. Bagchi & Company, Calcutta, 1984
5. Bagchi, Yogendranath. *Prachin Nyāya O Mimāṁsā Sammata Prāmānyavāda*, Sanskrit Pustak Bhandar , Kolkata, 1967
6. Vācaspati Mīśra: *Bhāmatī*, Ed. & Trans. by Sri Srimohan Bhattacharya, Sanskrit Pustak Bhandar, Calcutta, 1973
7. Bhattacharya, Asutosh Shastri. *Vedāntadarśana - Advaitavāda*, Calcutta University press, Calcutta, 1368 (Bangabda)
8. Sen, Nanilal. *A Critique of the Theories of Viparyaya*, Rabindra Bharati University Press, Kolkata, 1965
9. Saha S.R.. *Advaita Theories of Illusion*, Progressive Publishers, Calcutta, 1982
10. Das, Bhupendra Chandra. *The Supernormal Means of Knowing (A Navya-Nyāya Approach)*, Bharatiya Vidya Prakashan, Delhi, 2011
11. Bandyopadhyay, Rupa. *Indian Theories of Illusion*, Maha Bodhi Book Agency, Kolkata, 2020
12. Saha, Biswarup. *Advaita Vedānta Darśane Adhyāsa O Jñānatattva*, Sanskrit Pustak Bhandar, Calcutta, 2001
13. Sinha, J. N. *Indian Epistemology of Perception*, Sinha Pub., Calcutta, 1969
14. Chattopadhyay, Madhumita. *Walking Along the Path of Buddhist Epistemology*, D. K. Print World Ltd., New Delhi

Course Outcome: This course will enable the students to appreciate the intricacies involved in the notion of knowledge and its cognates such as justification. Discussions on the definitions of knowledge and various puzzles associated with it, discussions on foundationalist and coherentist approaches to justification etc. will help the students to recognise the nuances of the various epistemic puzzles.

1. Possibility of knowledge – different skeptical views
2. Nature and definition of knowledge, Gettier problem
3. Knowledge from testimony
4. Justification knowledge claims – Foundationalism and Coherentism.
5. Pure and empirical cognition
6. Analytic and synthetic judgment, the possibility of synthetic a priori judgement.

Suggested Readings:

1. Dancy, Jonathan. *An Introduction to Contemporary Epistemology*. Vol. 27. Oxford: Blackwell, 1985. (Section 1,2,4,8,9)
2. Chisholm, Roderick M., et al. *Theory of Knowledge*. Vol. 3. Englewood Cliffs, NJ: Prentice-Hall, 1989.
3. Ayer, Alfred Jules, and Sreten Marić. *The Problem of Knowledge*. Harmondsworth: Penguin books, 1956.
4. Basu, Sandhya. "Strawson and Foundationalism." in *The Philosophy of PF Strawson* 1995
5. Smith, Norman Kemp. *Immanuel Kant's Critique of Pure Reason*. Read Books Ltd, 2011.
6. Audi, Robert. *Epistemology: A Contemporary Introduction to the Theory of Knowledge*. Routledge, 2010.
7. Matilal, Bimal Krishna, Arindam Chakrabarty. *Knowing from Words*, Springer, 1994.

Course-PHI-105 : Indian Classical Philosophical Texts: Marks – 50 (40+10)

Course Outcome: This Course will guide the students in every spheres of their lives through the light of Upanisadic Knowledge and Wisdom and will help the students to prepare themselves for NET/SET/other examinations for entry into services.

Any one of the following:

1. *Chāndogya Upaniṣad with Śāṅkara-Bhāṣya* (Select Portions), Ed. & Trans. by Mahamahopadhyaya Durgacharan Sankhya Vedanta Tirtha, Dev Sahitya Kutir Private. Limited, Kolkata, 2014
2. *Bṛhadāranyaka Upaniṣad with Śāṅkara-Bhāṣya* (Select Portions), Ed. & Trans. by Mahamahopadhyaya Durgacharan Sankhya Vedanta Tirtha, Dev Sahitya Kutir Private. Limited, Kolkata, 2011
3. *Śrīmadbhagavadgīta with Śāṅkara-Bhāṣya* (Select Portions), Ed. & Trans. by Swami Basudebananda, Udbodhan Karyalaya, Kolkata, 2021

4. *Śribhāṣya* (Select Portions), Trans. by Sri Yatindra Ramanujacharyya, Sribalaram Dharmasopan, 24 Pargana, 1385 (Bangabda)
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SEMESTER-II

Course: PHI-201:CBCS , (Adivasi Culture and Religion), Marks – 50 (40 + 10)

Course Outcome: The student will be able to know in detail about the Adivasi Culture and Religion and their way of life.

1. History and Geography of Jangalmahal
2. Society and Cultural ecology of subaltern- Social organizations, Marriage system,
3. Religion, Art, Music and Dance
4. Relations of the Adivasis with Land and Forest

Suggested Readings:

1. M.N.Mehta: Adivasi: Culture and Civilization , World Heritage Inc, 2019
2. Amir Hasan: Tribal Administration in India: Uppal Publishing House,1986
3. Suhrud Kumar Bhoumik: Banga-Sanskritite Adibasi Oitihyo, Bengal Edition, Monfakira,2013
4. Suhrud Kumar Bhoumik: Mahabharate Barnita Janajati: Terakota,2021

Course: PHI-202 : (Indian Metaphysics) Marks – 50 (40+10)

Course Outcome: After completion of the course one can find out some relative and thoughtful answer regarding the nature and substance of the entire world as well as the universe and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. Theories of Causation : Akasmikatavada, Ksanabhangavada, Prativityasamutpadavada, Ārambhavāda, Vivartavada, Parinamavada
2. The Concept of Isvara; Proofs for and against the existence of Isvara
3. Concept of Atman: Cārvāka, Bauddha, Jaina, Advaita and Nyāya Perspectives.
4. Concept of Mind (Manas): Nyāya, Vaiśeṣika, Bauddha and Advaita Vedānta perspectives
5. Theory of space and time

Suggested Texts :

1. Maḥarṣi Gautama: *Nyāyadarśana-Vātsyāyanabhāṣya*, Ed. & Trans. by Mahamahopadhyaya Phanibhusan Tarkabagish, Paschim Banga Rajya Pustak Parshad, Kolkata, 2014
2. Prasastapada: *Padārtha-Dharma-Saṁgraha* or *Praśastapādabhāṣyam*, Ed. & Trans. by Dandiswami, Damodaraśrama, Sanskrit Pustak Bhandar, Calcutta, 2010
3. Vācaspati Miśra: *Sāṁkhya-Tattvakaumudī*, Ed. By Narayan Chandra Goswami, Sanskrit Pustak Bhandar, Kolkata, 2016

4. Dharmarajādhvarīndra: *Vedānta Paribhāṣā*, Ed. & Trans. by Panchanan Bhattacharyya Shastri, Sanskrita Pustak Bhandar, Kolkata, 1377 (Bangabda)
5. Viśvanātha: *Bhāṣā-Pariccheda* with *Siddhānta-Muktāvalī*, Trans. by Pandit Panchanan Bhattacharyya, Maha Bodhi Book Agency, Kolkata, 2016
6. Annāmbhaṭṭa. *Tarka-saṅgraha* with *Dīpikā*, Ed. & Trans. by Narayan Chandra Goswami, Sanskrita Pustak Bhandar, Kolkata, 1413 (Bangabda)
7. Nyayakusumanjali:
8. Samkhyakarika:

Suggested Readings:

9. Bhattacharya, Gopinath. ‘Creation and Causality’ in *Essays in Analytic Philosophy*. Sanskrita Pustak Bhandar, Kolkata, 1989
10. Chakraborty, Satyajyoti (ed.). Mādhavācārya. *Sāyana Mādhavīya Sarvadarśana Saṅgraha*, Sahityasree, Kolkata, 2014
11. Sen, Debabrata. *Bhāratīya Darśana*, Paschim Banga Rajya Pustak Parshad, Kolkata, 2010
12. Sharma, C.D. *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
13. Mukherjee, Satkari. *The Buddhist Theory of Universal Flux*, Calcutta University press, Calcutta, 1935
14. Murti, T.R.V. *The Central Philosophy of Buddhist Philosophy*, George Allen and Unwin Ltd. London, 1955
15. Saṅkara. *Śrīmadbhagavadgītā-Bhāṣya* (Upodghāta), Ed. & Trans. by Swami Basudebananda, Udbodhan Karyalaya, Kolkata, 2021
16. Bhattacharya, Karuna. *Nyāya-Vaiśeṣika Darśana*, Paschim Banga Rajya Pustak Parshad, Kolkata, 2013
17. Mondal, Pradyot Kumar. *Vaiśeṣika Darśana*, Progressive Publishers, Calcutta, 2004
18. Śrīmad Udayanācārya: *Nyāyakusumānjali*, Ed. & Trans. by Shri Srimohan Bhattacharyya, Paschim Banga Rajya Pustak Parshad, Kolkata, 1995
19. Śrīdhara: *Nyāyakandalī on Praśastapādabhāṣyam*, Ed. & Trans. by Dandiswami Damodaraśrama, Sanskrit Pustak Bhandar, Calcutta, 2010
20. Bandyopadhyay, Kalikrishna. *Nyāyatattva Parikramā*, Pyapiras, Kolikata, 1986

Course – PHI-203 : Western Metaphysics

Marks – 50 (40 + 10)

Course Outcome: The course will help the students to have an understanding concerning various issues in metaphysics. The course will enable them to be sensitive to the historical as well as contemporary methodological aspects of doing metaphysics and this course will

help the students to prepare themselves for NET/SET/other examination for entry into services.

1. Definition, nature, and scope of Metaphysics.
2. Substance: The Aristotelian concept and its critics
3. Theories of Universal: Realism and Nominalism.
4. Theories of Causation
5. Personal identity: Concept of Personhood, Psychological continuity approach, Physical continuity approach

Suggested Readings:

1. Hamlyn, David Walter. *Metaphysics*. Cambridge University Press, 1984.
2. Aristotle. *Metaphysics*. Cambridge, MA: Harvard University Press, 1933.
3. Taylor, Richard. "Metaphysics." (1963).
4. Swinburne, Richard. "Personal identity: The Dualist theory." *Personal identity* 1 (1984): 27.
5. Williams, Beverly. "Self direction in a problem based learning program." *Nurse Education Today* 24.4 (2004): 277-285.
6. Swinburne, Sydney Shoemaker Y. Richard. "Personal Identity." *Critica* 16.47 (1984).
7. Loux, Michael J., and Thomas M. Crisp. *Metaphysics: A Contemporary Introduction*. Routledge, 2017.
8. Garrett, Brian. *What is this thing Called Metaphysics?*. Routledge, 2007.
9. Fowler, Robert, and Robert Louis Fowler, eds. *The Cambridge Companion to Homer*. Cambridge University Press, 2004.

Course – PHI-204 : Modern Indian Philosophy: Marks – 50 (40 + 10)

Course Outcome: A student can understand and therefore apply the concepts, such as peace, love, non- violence in the present world which were dealt in ancient texts and this course will help the students to prepare themselves for NET/SET/other examination for entry into services

1. **Swami Vivekananda:** Practical Vedanta, Universal Religion, Education
2. **Rabindranath Tagore:** Religion of man, Ideas on education, Concept of Nationalism
4. **Mahatma Gandhi:** Truth, Non-violence, Satyagraha, Swaraj
5. **Sri Aurobindo:** Evolution, Mind and Supermind, Integral Yoga
6. **K.C. Bhattacharya:** Swaraj in ideas, Concept of Philosophy, Subject as freedom, Doctrine of Maya.
7. **Radhakrishnan:** Intellect and Intuition, Idealist view of life

8. **M.N. Roy:** Radical Humanism, Materialism

Suggested Readings:

1. Lal, Basant Kumar. *Contemporary Indian Philosophy*. Motilal Banarsidass Publ., 1978.
2. Mahadevan, Tellyavaram Mahadevan Ponnambalam. *Contemporary Indian Philosophy*. 1981.
3. Naravane, Vishwanath S. "Modern Indian Thought". (1964).
4. Tagore, Rabindranath. *Sadhana: The Classic of Indian Spirituality*. Harmony, 2012.
5. Vivekananda, Swami. *Practical Vedanta*. Prabhat Prakashan, 2021.
6. Krishnamurti, Jiddu. *Freedom from the Known*. Random House, 2010.
7. Aurobindo, Sri. *The Life Divine*. Lotus Press, 1990.

Course – PHI-205 (Western Classics)

Marks – 50 (40 + 10)

Course Outcome: This course will aid the students to be more familiar with some of the important philosophical issues in the western Philosophical tradition in historically as well as methodologically informed fashion. It helps them to understand and appreciate the way some of the philosophical issues are formulated in a particular historical period under theoretical assumptions which might be different from the present time. Such an understanding will help the students to approach philosophical problems with a proper perspective while adopting contemporary philosophical techniques and this course will help the students to prepare themselves for NET/SET/other examination for entry into

Any one of the following:

1. Plato: Republic
2. Aristotle: Nichomachean Ethics
3. Descartes: Meditations on First Philosophy
4. Hume: Enquiry Concerning Human Understanding
5. Wittgenstein: Tractatus Logico Philosophicus
6. Kripke: Naming and Necessity
7. Neitzche: Beyond Good and Evil
8. Heidegger: Being and Time

Suggested Texts:

Semester-III

Course-PHI-301:CBCS: Contemporary Issues in Gender Studies

Marks – 50 (40 + 10)

Course Outcome: This course will help a student to achieve a comprehensive knowledge on the contemporary issues in gender studies and to learn how to

dismantle the existing gender discrimination in a society with a secular ideology. also this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. Gender and transgender issues and justice
2. Family and responsibility, Marriage and divorce
3. Women and cyber crime, Human trafficking
4. Rights of women and children depicted in Indian Constitution
5. Domestic violence and preventive acts of domestic violence in India

Suggested Books:

1. Almond, Brenda. *Introducing Applied Ethics*, Wiley-Blackwell, 1995
2. Coleman, Merilyn, Lawrence Ganong. *Changing Families, Changing Responsibilities, Family Obligations Following Divorce and Remarriage*, Psychology Press, 2015
3. Heidenshon, Frances: *Women and Crime*, Macmillan Publishers Ltd. 1996
4. La Follette, Hugh, ed. *Ethics in Practice: An Anthology*. John Wiley & Sons, 2020.
5. National Human Rights Commission, India: *Women's Rights in India*, 2021
6. Trumbach, Randolph. *Sex and the Gender Revolution, Volume 1: Heterosexuality and the Third Gender in Enlightenment London*, University of Chicago Press, 1998

Course: PHI302 :Philosophy of Language: Indian, Marks – 50 (40 + 10)

Course Outcome: This course will help the students to acquire deep knowledge on Indian thoughts. The students will be able to understand the structure of language, the importance of sentence meaning, and also the importance of each and every word used to communicate by the language user.

1. Word – classification of words
2. Nature of *Śakti*, Means to *Śaktigraha*
3. Locus of *Śakti* -*vyākṣiśaktivāda*, *ākṛṣiśaktivāda*, *jāṭiśaktivāda*, *jāṭyākṛitiviśītyaśaktivāda*
4. *Gramarian theory of Sphoto*
5. Conditions for understanding of a sentence – *akāṁkṣā*, *yogyatā*, *sannidhi*, *āsatti* and *tātparya*
6. Theories of sentence-meaning- *Śaktivāda*, *abhihitānvayavāda* and *anvitābhidhānavāda*

Suggested Readings:

1. Viśvanātha. *Bhāṣā-Pariccheda* with *Siddhānta-Muktāvalī*, ed by Pandit Panchanan Bhattacharyya Shastri, Mahabodhi Book Agency, Kolkata, 2016
2. Shastri, Gaurinath. *A Study in Dialectics of Sphoṭa*, Motilal Banarsidass Publishers Private Limited, Delhi, 1980
3. Majumdar, P.K. :*The Philosophy of Language: An Indian Approach*, Sanskrit Pustak Bhandar, Calcutta, 1977
4. Misra, Prabhat. *Śabdārtha-Darśana-Kaṇikā*, Department of Philosophy, Vidyasagar University, Medinipur, 2013
5. Palit, Piyali. *Basic Principles of Indian Philosophy and Language*, Munshiram Manoharlal Publishers Pvt. Ltd., Delhi, 2004
6. Bhattacharya, Bishnupada. *Vākyapadīya: Brahmakānda*, Paschimanga Rajya Pustak Parshad, Kolkata, 2007

Course: PHI-303: Philosophy of Language: Western, Marks – 50 (40 + 10)

Course Outcome: The students will get a proper sense of knowledge regarding the syntax along with meaning, denotation and connotation of language from western perspective.

1. Word – classification of words, words and the world
2. The linguistic turn
3. Sense and reference, Proper names, Definite descriptions, Concepts and Objects
4. Russell’s theory of description
5. Wittgenstein: Picture theory of (TLP), Language game (PI)
6. J. L. Austin: Speech act theory

Suggested readings:

7. Beaney, Michael (ed.). *The Frege Reader*, Blackwell, 1997
8. Martinich, A.P. (ed.): *The Philosophy of Language*, Oxford University Press, 1985
9. Frege, Gotlob. “On Sense and Reference”, *Philosophical Review* 57 (3): 1948, 209-230.
10. Frege, Gotlob. “On Concept and Object”, *Mind* 60 (238): 168-180, 1951.
11. Wittgenstein, L. *Tractatus Logico Philosophicus*, Routledge, 1990.
12. Wittgenstein, L. *Philosophical Investigation*, trans. by G.E. M Anscombe, Basil Blackwell, 1953.
13. Searle, J. *Speech Act: An Essay in the Philosophy of Language*, Cambridge University Press, 1969.
14. Ghosh, Jhadeswar. *From Meaning Atomism to Meaning Holism*, Ciderpress, 2022

Course – PHI-304(A) : Optional Paper: Advaita Vedānta-I :
Marks– 50 (40 + 10)

Course Outcome: A student can understand in detail the structure and meaning of the Vedānta especially the Advaita Vedānta Philosophy. As Advaita Vedānta Philosophy offers one of the foundationalist theories of classical Indian philosophy and will help the students to prepare themselves for NET/SET/other examination for entry into services

1. *Adhyāsa Bhāṣya (Bhāmati Commentary)*
2. *Catuḥsūtri* with Śaṅkara Bhāṣya

Suggested Text:

1. Miśra Vācaspati: *Bhāmatī*, Ed. & Trans. by Sri Srimohan Bhattacharya, Sanskrit Pustak Bhandar, Calcutta, 1973
2. Śrīśrīmanmaharṣikṛṣṇadvaipāyanabādarāyaṇabhaḡavadvedavyāsa: *Vedāntadarśana* (vol - I), trans. by Swami Biswarupananda, Udbodhan Karyalaya, Kolkata, 2011
3. Śrī Śaṅkarācārya: *Brahma-Sūtra-Bhāṣya*, trans. by Swami Gambhirananda, Advaita Ashrama, Kolkata, 2016

Course – PHI-304(B) : Optional Paper: Advanced Logic-I
Marks – 50 (40 + 10)

Course Outcome: A student can understand the pure logical basis of Philosophy, he can understand how philosophy involves pure mathematics through logic, he also understand how various scientific systems functions within a structured axiomatic basis, also this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

(PM System and Modal Logic)

1. The PM System: Primitive Ideas, The Syntactical Rules, Definition, The Postulates, Rules for Deduction of Theorems, Proof of Theorems, Consistency and Completeness
2. Basic Modal Notions, System K, T, S4 and S5. Three grades of Modal Involvement.

Suggested Readings:

1. Whitehead, Alfred North, and Bertrand Russell. *Principia Mathematica* (Selected Portion) Vol. 2. Cambridge University Press, 1997.
2. Hughes, George Edward, and David G. Londey. *The Elements of Formal Logic*. Routledge, 2019.
3. Huges, G.E. and M.J. Cresswell. *An Introduction to Modal Logic*, Methuen, 1968.

4. Huges, G.E. and M.J. Cresswell. *A New Introduction to Modal Logic*, Routledge, 1996.
5. P.F. Strawson (Ed.): *Philosophical Logic*, Oxford University Press, 1981.

Course – PHI-305 (A) : Optional Paper: Applied Philosophy-I Marks – 50 (40 + 10)

Course Outcome: It enhances the critical thinking of the major issues of society and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. The meaning and basis of equality, racism and equality, a affirmative action
2. Fundamental rights in Indian Constitution and its application: Responsibilities of an Indian citizen.
3. Sexuality and Gender: Violence, Trafficking, Cyber crime
4. Law for the protection of women and child.
5. Media Ethics : Definition, Concerns, Freedom and Responsibility, Neutrality and Objectivity
6. Business Ethics, Corporate social responsibility (CSR)

Suggested Readings:

1. Singer, Peter. *Practical Ethics*. Cambridge University Press, 2011.
2. Foa, Pamela. "What's Wrong with Rape" in *Philosophy and Sex* by Robert, B. Baker, K. J. Winninger, and F. A. Elliston (ed.), Prometheus Books, 1977.
3. Superson, Anita M. "Sexual Harassment." *Journal of Social Philosophy*, 1993.
4. May, Larry, and Robert Strikwerda. "Men in Groups: Collective Responsibility for Rape" *Hypatia*, Vol.9, No.2, Feminism and Peace 1994.
5. La Follette, Hugh, ed. *Ethics in Practice: An Anthology*. John Wiley & Sons, 2020.
6. Mappes, Thomas A., and Jane S. Zembaty. *Social Ethics: Morality and Social Policy*. McGraw Hill 2011.
7. Jacquette, Dale. *Journalistic Ethics: Moral Responsibility in the Media*. Routledge, 2016.
8. Velasquez, Manuel G. *Business Ethics: Concepts & Cases*. Pearson Educación, 2006.
9. Almond, Brenda. *Introducing Applied Ethics*, Wiley-Blackwell, 1995.
10. Coombs, Jerrold R., and Earl Raye Winkler, eds. *Applied Ethics: A Reader*. Blackwell, 1993.

11. Russell, Bertrand. *Marriage and Morals*. Routledge, 2017.
12. Sanyal, Indrani, and Ratna Dutta Sharma, eds. *Refugees, Marriage, Asuras and Varied: An Anthology on Applied Ethics*. Centre of Advanced Study in Philosophy, Jadavpur University in collaboration with Mahabodhi Book Agency, 2015.
13. MacKinnon, Barbara, and Andrew Fiala. *Ethics: Theory and Contemporary Issues*. Cengage Learning, 2014.
14. Vallor, Shannon. *Technology and the Virtues: A Philosophical Guide to a Future Worth Wanting*. Oxford University Press, 2016.

Course – PHI-305 (B) :Optional Paper: Philosophy of Mind-I :Marks – 50 (40 + 10)

Course Outcome: Philosophy of mind is one of the leading controversial area of philosophy from the last century. The course offered will definitely help the students to know the most mysterious domain of philosophy in depth. It will also help the students to know the recent trends of the area.

1. Introduction: Philosophical and Scientific investigation of the mind
2. The Mind-Body Problem
 - a) Dualism
 - b) Materialism
 - c) Functionalism
 - d) Representationalism
 - e) Eliminativism
 - f) Anomalous Monism and mental causation

Suggested Readings:

1. Rosenthal, David M., ed. *The Nature of Mind*. New York: Oxford University Press, 1991.
2. Guttenplan, Samuel, and Samuel D. Guttenplan, ed. *A Companion to the Philosophy of Mind*. Oxford: Blackwell, 1994.
3. Chalmers, David. *Philosophy of Mind*, Oxford University Press, 2002.
4. Ravenscroft, Ian. *Philosophy of Mind: A Beginner's Guide*. Oxford University Press, USA, 2005.
5. Mandik, Pete. *This is Philosophy of Mind: An Introduction*. John Wiley & Sons, 2013.
6. Heil, John. *Philosophy of Mind: A Contemporary Introduction*. Routledge, 2012.
7. Shaffer, Jerome A. *Philosophy of Mind*, Prentice Hall, 1968.

SEMESTER-IV

Course– PHI-401 : Indian Ethics : Marks – 50 (40 + 10)

Course Outcome: Students will be able to apply ethical sense in day to day life, also this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. Special Feature of Indian Ethics: Rta, Satya, *Karmavāda*, Classification of *Dharma-sādhāraṇa dharma* and *viśeṣa dharma*, *Vidhi* and *Niṣedha*.
2. Ethics of *Niṣkāma karma*: From 2nd and 3rd chapters of the Bhagavad Gitā
3. Sociocentric Hindu Morality: Duties according to *Varṇa* and *āśrama*
4. *Buddhist Ethics*: From *Dhammapada- Yamakavagga, Appamadavagga, Papavagga, Dandavagga*

Suggested Texts/ Readings:

1. Jhingran, Saral. *Aspects of Hindu Morality*. Motilal Banarsidass, 1989.
2. Basu, Charuchandra. *Dhammapada*. Metcalfe Printing Works Kolkatta, 1323(bangabda).
3. Brahmachari, Silananda. *The Eternal Message of Lord Buddha: A Study of Dhammapada*, Mahabodhi Book Agency 2011.
4. Maitra, Susil Kumar. *The Ethics of the Hindus*, Calcutta University Press, 1925.
5. Sharif, Miyad Muhammad. *A History of Muslim Philosophy*, Otto Harrassowitz Wiesbaden 1963.
6. Feldman, Fred. *Introductory Ethics*, Prentice Hall, 1978.
7. Beauchamp, Tom L. *Philosophical Ethics: An Introduction to Moral Philosophy*, McGraw-Hill, 2000.
8. Cohen, Marshall, ed. *Marx, Justice and History: A Philosophy and Public Affairs Reader*, Vol. 847, Princeton University Press, 2014.
9. Stevenson, Ch L. *Facts and Values: Studies in Ethical Analysis*, Greenwood Press, 1963.

Course – PHI-402 : Western Ethics: Marks – 50 (40 + 10)

Course Outcome: Students will be able to apply ethical sense in day to day life, also this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. Basic concept of Western Ethics: Ethics and Morality
2. Metaethics : Cognitivism, Naturalism of Moore, Noncognitivism, Emotivism of Stevenson, Prescriptivism of Hare.
3. Normative Ethics: Kantian Ethics, Mill's Utilitarianism

4. Theory of Justice:Marxian, Rawls, Amartya Sen, Robert Nozick

Suggested Readings:

1. Rawls, John: A Theory of Justice, Harvard University Press, 1971
2. Feldman, Fred. *Introductory Ethics*, Prentice Hall, 1978.
3. Nozick, Robert: Anarchy, State and Utopia, Basic Books,2013
4. Beauchamp, Tom L. *Philosophical Ethics: An Introduction to Moral Philosophy*, McGraw-Hill, 2000.
5. Cohen, Marshall, ed. *Marx, Justice and History: A Philosophy and Public Affairs Reader*, Vol. 847, Princeton University Press, 2014.
6. Stevenson, Ch L. *Facts and Values: Studies in Ethical Analysis*, Greenwood Press, 1963.
7. Sen Amartya: The Idea of Justice, Penguin Books, 2010

Course – PHI-403: Continental Philosophy **Marks – 50(40 + 10)**

Course Outcome: The course will help the students to have familiarity with the phenomenal method to be applied in various subjects and also to understand the real essence of existence and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. Definition of Phenomenology, Development of Husserl's Thought, The Natural World Thesis, Reduction, Intentionality of Consciousness, The Life-world.
2. Special features of Existentialism, The Nature of Being (Sartre and Heidegger), Freedom, Existential Humanism
3. Nature and features of Hermeneutic method of Philosophy.

Suggested Readings:

1. Spiegelberg, Herbert. *The Phenomenological Movement: A Historical Introduction*, Kluwer Academic Publishers, 1994.
2. Bhadra, Mrinal Kanti. *A Critical Survey of Phenomenology and Existentialism*. Indian Council of Philosophical Research, 1990.
3. Solomon, Robert C. *From Rationalism to Existentialism: The Existentialists and Their Nineteenth-Century Backgrounds*. Rowman & Littlefield, 2001.
4. Roy, Krishna. *Hermeneutics: East and West*. Allied Publishers in collaboration with Jadavpur University, 1993.
5. Heidegger, Martin. *Being and Time*. Suny Press, 2010.

PHI-404(A):Optional Paper: Advaita Vedanta-II **Marks– 50 (40 + 10)**

Course Outcome: A student can understand in detail the structure and meaning of the

Vedanta especially the Advaita Vedanta Philosophy. As Advaita Vedanta Philosophy offers one of the foundationalist theory of classical Indian philosophy, this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

Recommended Text:

Vedānta Paribhāṣā of Dharmarajādhvarīndra:

1. *Pratyakṣa Pariccheda-Pramalakṣaṇa to savikalpaka pratyakṣa.*
2. *Viśaya- Pariccheda* - Up to theory of world creation
3. *Vedāntadarśana - Tarkapāda (Sūtra - II.ii.01 to II.ii.10).*

Suggested Texts/ Readings:

1. Dharmarajādhvarīndra: *Vedānta Paribhāṣā*, ed. & trans. by Panchanan Bhattacharyya Tarka-Sankhya-Vedantatirtha, Sanskrita Pustak Bhandar, Kolkata, 1377 (Bangabda).
2. Śrīśrīmanmaharṣikṛṣṇādvaipāyanabādarāyaṇabhagavadvedavyāsa: *Vedāntadarśana* (vol. II), trans. by Swami Biswarupananda, Udbodhan Karyalaya, Kolkata, 2012.

Course – PHI-404 (B): Optional Paper: Advanced Logic-II Marks – 50 (40 + 10)

Course Outcome: Students will develop a sense of logical language and to use various methods of logic and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

Advanced Formal Logic, Set Theory and Philosophical Logic

1. Logic of Relation: I.M.Copi – *Symbolic Logic* (5th Edition – Chapter – 5.1, 5.2, 5.3 and 5.4 only)

OR

Set Theory: Operations, Relations and Functions from Patrick Suppes, *An Introduction to Logic*. (Chapter 9, 10, and 11)

2. Language of Philosophy of Logic: Proposition, Logic and Ordinary language, Meaning and Reference, Many Valued Logic

OR

Problem of Induction, Hypothesis, Evidence, Patterns of Scientific Explanations / Philosophical Logic: i) P.K.Sen: “Variables and Quantification”, ii) C.J. Lajewski: “Existence and Logic”, iii) A.N. Prior: “The Run about Inference Ticket”.

Suggested Readings:

1. Dummett, Michael. *Frege: Philosophy of Language*. Harvard University Press, 1981.

2. Haack, Susan. *Philosophy of Logics*. Cambridge University Press, 1978.
3. Hunter, Geoffrey. "Truth-functional Propositional Logic." *Metalogic*. Palgrave Macmillan, London, 1971. 43-134.
4. Sen, Pranab Kumar. *Logic, Induction, and Ontology: Essays in Philosophical Analysis*, MacMillan, 1980.
5. Lejewski, Czesław. "Logic and Existence." in *The British Journal for the Philosophy of Science* , 1954.
6. Suppes, Patrick. *Introduction to Logic*. Courier Corporation, 1999.

Course – PHI-405 (A): Optional Paper: Applied Philosophy-II: Marks – 50 (40 + 10)

Course Outcome: It enhances the critical thinking of the major issues of society and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. Environmental Ethics: Current Issues and Problems, Climate Ethics, Future Generation, Man-Animal Conflict
2. Bio-ethics: Ethics and Bio-politics, Genetic Engineering, Clinical Research Ethics, Organ Transplantations, Physician-patient relationship
3. Media ethics
4. Sports ethiocs

Suggested Readings:

1. Singer, Peter. *Practical Ethics* (3rd Edn.) Cambridge University Press, 2011.
2. Attfield, Robin, ed. *The Ethics of the Environment*. Routledge, 2017.
3. Kuhse, Helga, Udo Sch, and Peter Singer, eds. *Bioethics: An Anthology*. John Wiley & Sons, 2015.
4. Gardiner, Stephen M. and David A. Weisbach. *Debating Climate Ethics*. Oxford University Press, 2016.
5. LaFollette, Hugh, ed. *Ethics in Practice: An Anthology*. John Wiley & Sons, 2020.
6. Singer, Peter (ed.). *Applied Ethics*, Oxford University Press, USA, 1986.
7. Singer, Peter. *One World: Ethics of Globalisation (2nd Edn.)* Orient Blackswan, 2004.
8. Almond, Brenda. *Introducing Applied Ethics*, Wiley-Blackwell, 1995.
9. Stock, Gregory, and John Campbell (eds). *Engineering the Human Germline: An Exploration of the Science and Ethics of Altering the Genes We Pass to Our Children*. Oxford University Press, 2000.
10. Jecker, Nancy S., et al. *Bioethics*. Jones & Bartlett Publishers, 2011.
11. Paola, Frederick, Robert Walker, and Lois Nixon, eds. *Medical Ethics and*

Humanities. Jones & Bartlett Learning, 2010.

12. Chadwick, Ruth. *Encyclopedia of Applied Ethics*, Academic Press, 1997.

13. Kuhse, Helga, Udo Schüklenk, and Peter Singer, eds. *Bioethics: An Anthology*. John Wiley & Sons, 2015.

Course – PHI-405 (D): Optional Paper: Philosophy of Mind-II: Marks – 50 (40 + 10)

Course Outcome: Philosophy of mind is one of the leading controversial area of philosophy from the last century. The course offered will definitely help the students to know the most mysterious domain of philosophy in depth. It will also help the students to know the recent trends of the area.

1. Consciousness:

- a) Concepts of consciousness
- b) Time and consciousness
- c) Consciousness: The Knowledge Argument
- d) Is consciousness physical? (Reductionism)
- e) The problem of other mind
- f) Extended mind

Reference books:

1. Blackmore, Susan, and Emily T. Troscianko. *Consciousness: An Introduction*. Routledge, 2018.
2. Davies, Martin Ed, and Glyn W. Humphreys. *Consciousness: Psychological and Philosophical Essays*. Blackwell Publishing, 1993.
3. Block, Ned, Owen Flanagan, and Guven Guzeldere, eds. *The Nature of Consciousness: Philosophical Debates*. MIT press, 1997.
4. Chalmers, David J. *The Conscious Mind: In Search of a Fundamental Theory*. Oxford Paperbacks, 1996.
5. Miller, Steven M. *The Constitution of Phenomenal Consciousness*, John Benjamins Publishing Co., 2015.
6. Carruthers, Peter. *The Nature of the Mind: An Introduction*. Routledge, 2004.
7. Clark, Andy, and David Chalmers. "The Extended Mind." *Analysis*, 1998.
8. Christensen, Scott M., and Dale R. Turner. *Folk Psychology and the Philosophy of Mind*. Psychology Press, 2013.
9. Zahavi, Dan. "Time and Consciousness in the Bernau Manuscripts." *Husserl Studies*, 2004.
10. Tye, Michael. *Ten Problems of Consciousness*. MIT Press, 1997.

